

# Introduction of Lighthouse Kindergarten Program

We are excited to announce that Lighthouse will offer Kindergarten for the 2022 – 2023 academic school year. The Montessori primary program developed by Maria Montessori is meant for children 3 – 6 years old. It is a three-year cycle in a classroom with mixed-aged children, three years old through Kindergarten. Ideally, children would stay with the same program and sometimes even the same teachers through their Kindergarten year.

The Kindergarten child at Lighthouse Montessori will be guided to take on more complex work, begin to learn time management, and have an increased set of expectations and privileges in the classroom. These older students will reinforce their academic skills by being leaders and helpers in the classroom.

The third year, or Montessori Kindergarten year, is when all the learning that has begun for these older children now reaches fruition. Children will build upon what they have learned. They will experience rapid academic and social growth, and their skill level dramatically increases when they are given the opportunity to consolidate their knowledge within the Montessori classroom.

Here is a 3 minutes Youtube video we recommend to you: [Montessori Kindergarten: Essential & Empowering](#)

## Daily Schedule

The daily schedule is not very different from the younger child. Kindergarteners will have rest time, then be allowed to work in a separate room.

### Half-Day School opens at 8:00 a.m.

8:30 – 9:00

Classroom Set-Up/Chore Free Play

9:00 – 10:45

Greeting/Calendar/Classroom Work Time

10:45 – 11:15

Music Circle

11:15 – 11:50

Playground

11:50 – 12:30

Lunch/HALF DAY ENDS

### Full-Day Continues after Lunch

12:30 – 1:30

Quiet Rest/Nap

1:30 – 3:00

Classroom Work Time

3:00 – 3:30

Literature Circle/Snack

3:30 – 4:20

Playground

4:20 – 5:10

Art/Movement

5:10 -5:30

Coloring, Books, Toys

School closes at 5:45 p.m.

## Lighthouse Kindergarten (2022-2023) Registration

1. Children must meet the age requirement of public Kindergarten/Transitional Kindergarten, or the child has attended Lighthouse Montessori School for three years.

2. Registration fee:\$120 (waived for currently enrolled students and children who previously attended Lighthouse Montessori School). **Yearly material fee:** \$150. **Tuition:** Full-Day \$310 per week/Half-Day \$215 per week.
3. A holiday reserve fee equals to 7% current month tuition will be added to each month before other discounts. No tuition will be charged on the weekdays when school is closed for holidays and breaks. The tuition will be prorated for children starting or withdrawing during the month. Current Month tuition = days attending x daily rate (a fixed rate base on schedule).
4. Follows Lighthouse Montessori School calendar and vacation policy.
5. Field Trips: 1-2 trips will be scheduled(subject to changes of Covid 19 public health guidance and parent volunteer availability.)
6. We are expecting a Kindergarten class with 4-6 students.

## **Kindergarten Curriculum**

These are the minimum goals introduced to kindergarten children. The expectations are for each child to become competent in at least 80% of the topics introduced.

### **LANGUAGE**

Days of the week

Concepts; Yesterday, Today, Tomorrow

All consonant phonetic sounds and letter names

All short vowel phonetic sounds and letter names

Spell three-letter phonetic words with short vowel

Sound out 3 -4 letter phonetic words

Begin reading Primary Phonics books 1 – 10

Color words for primary and secondary colors

Number words one to ten

Beginning sight words

Say and hear rhyming and opposite words

Put pictures of events in sequence and express orally

Intro to Literature: Knows Author, Illustrator, Front cover, Back cover, binding of a book, and parts of a story

### **WRITING SKILLS**

Write first and last name on a line

Write upper case and lower-case letters using proper formation

Write numbers using proper formation

Work on writing on large three-lined paper

### **MATH**

Recognize and make a pattern with various materials

Understand More Than/Less Than

Identify, say, and write numbers 1 – 100

Mastery of the 100 board; recognizes and orders numbers 1-100

Understand concepts of units, tens, hundreds, thousands

Complete addition with bank game; 3-4 digits using golden beads

Simple Subtraction

Fractions: (1) Whole, ( $\frac{1}{2}$ ) half, ( $\frac{1}{4}$ ) fourth, ( $\frac{1}{10}$ ) one-tenth; Understand them as part of a whole.

Tell time to the hour

Identify coins and know the monetary value, penny, nickel, dime, quarter

Measure to the nearest inch

## **PRACTICAL LIFE SKILLS**

Puts jacket on with sleeves inside-out  
Zips own jacket  
Buttons own clothing  
Blows and wipes own nose  
Wrings out a sponge  
Waters a plant  
Identifies right and left  
Understands and identifies street signs;  
Stop sign, traffic light, crosswalk, walk/don't  
walk, train crossing

## **SCIENCE**

Classifies the five (5), animal groups, by  
picture; give distinguishing characteristics of  
each group: fish, amphibian, reptile, bird,  
mammal  
Basic requirements of plants and animals  
for living  
Identifies living vs. non-living

## **GEOGRAPHY**

Identify all continents  
Identify major North American countries;  
USA, Canada, Mexico  
Understand the concept of map and globe,  
make simple maps of class, home, etc.  
Make maps of continents and North  
American  
Study at least two countries in North  
America as well as the United States  
Land and water forms; make with clay,  
cards, or booklets  
Different community helpers and services  
they provide; firefighters, police, postal,  
health professional, librarians, etc.  
Holidays: major American holiday;  
Introduced to other holidays

Timeline: first years of life and last few  
months  
Calendar Work: knows Months of the year,  
days of the week  
Knows own address and phone number  
Needs of man: material and spiritual

## **FINE ARTS**

Mix and Identify primary and secondary  
colors  
Differentiate between cool and warm colors  
Differentiate and grade darkest to lightest  
hues  
Eight basic geometric shapes and geometric  
solids  
Recognize geometric shapes and solids in  
the environment  
Grade cubes/cylinders/prisms from largest  
to smallest  
Understand concepts: long, longer, longest  
and other relative words  
Introduced to concepts: horizontal, vertical,  
diagonal, portrait, landscape, seascape, still  
life, cartoon, sculpture, realistic, imaginary,  
design  
Sound concepts: Loud/Quiet, High/Low,  
Keep the Beat, Rhythm  
Introduced to various styles of poetry  
Experience and Identify taste of:  
Sweet/Sour/Salty  
Identify smell of distinct items: differentiate  
orange/mint/ evergreen