



Lighthouse Transitional Kindergarten and Kindergarten (2026-2027)

1. Children must meet the age requirement of public school TK (4 years old by 9/1/2026) or Kindergarten.
2. Registration fee: \$280 (waived for currently enrolled students) Yearly material fee: \$216
5 Half-Day - \$280/week 5 Full-Day - \$380/week
Follows Lighthouse Montessori School calendar and vacation policy.
3. Class size: 12-16 in a separate classroom
4. Teacher: Ms. Sakshi holds a Master's Degree in English Literature and an AMI Montessori Certification (MACTE Accredited) for teaching children ages 3–6. She has worked in accredited Montessori schools in Canada and Texas, bringing over 10 years of experience in Montessori education to her role.
5. How to enroll: Register through [our website](#) and pay registration fee.
6. Kindergarten afterschool program will be available depending on the number of available spots. No transportation will be provided. The cost is \$250 per week.

Lighthouse Montessori TK/K Daily Schedule

TK/K will have rest time and then be allowed to work quietly.

Half-day school opens at 8:00 a.m.

8:15 – 9:00 Classroom Set-Up/Free Play
9:00 – 10:45 Greeting/Work Time
10:45 – 11:15 Music Circle
11:15 – 11:50 Playground
11:50 – 12:30 Lunch/HALF DAY ENDS

Full-Day Continues after Lunch

12:30 – 1:30 Quiet Rest/Nap
1:30 – 3:00 Work Time
3:00 – 3:30 Literature Circle/Snack
3:30 – 4:20 Playground
4:20 – 5:10 Art/Movement
5:10 – 5:30 Coloring, Books, Toy

School closes at 5:45 p.m

Transitional Kindergarten Curriculum

These are the minimum goals introduced to TK children. The expectation is for each child to become competent in at least 80% of the topics introduced.

Language

- Days of the week, concepts: yesterday, today, tomorrow
- All consonant and short vowel phonetic sounds and letter names
- Spell three-letter phonetic words with short vowels
- Sound out 3–4 letter phonetic words
- Begin reading *Primary Phonics Books 1–10*
- Recognize color words (primary and secondary colors)
- Learn beginning sight words, rhyming words, and opposites
- Sequence pictures of events and express them orally
- Introduction to literature: Understands author, illustrator, front/back cover, binding, and parts of a story

Writing Skills

- Write first and last name on a line
- Write upper-case and lower-case letters with proper formation
- Write numbers with proper formation

Math

- Recognize and create patterns
- Understand "more than" and "less than" concepts
- Identify, say, and write numbers 1–100
- Mastery of the 100 board: recognize and order numbers 1–100
- Understand concepts of units, tens, hundreds, thousands
- Perform addition with the bank game (3–4 digits using golden beads)
- Complete simple subtraction
- Tell time to the hour
- Identify coins and their values (penny, nickel, dime, quarter)

Practical Life Skills

- Put on a jacket (including sleeves inside-out), zip, and button clothing
- Blow and wipe own nose
- Wring out a sponge, water a plant
- Identify left and right
- Recognize and understand street signs (stop sign, traffic light, crosswalk, walk/don't walk, etc.)
- Prepare simple snacks/food
- Polish personal and household items
- Wash dishes and other household items

Science

- Basic requirements of plants and animals for living
- Identify living vs. non-living
- Understand magnetic vs. non-magnetic
- Differentiate vertebrates vs. non-vertebrates

Geography

- Identify all continents and major North American countries (USA, Canada, Mexico)
- Understand the concept of maps and globes; create simple maps of class or home
- Explore land and water forms (using clay, cards, or booklets)
- Learn about community helpers and their services (firefighters, police, postal workers, etc.)
- Study holidays (major American and others)
- Timeline activities: first years of life and recent months
- Calendar work: months of the year, days of the week
- Know own address and phone number

Fine Arts

- Mix and identify primary and secondary colors
- Differentiate between cool and warm colors
- Grade from darkest to lightest
- Introduction to art concepts

Sensorial

- Recognize eight basic geometric shapes and solids in the environment
- Grade cubes, cylinders, and prisms from largest to smallest
- Sound concepts: loud/quiet, high/low
- Experience and identify tastes (sweet, sour, salty)
- Identify smells (differentiate orange, mint, evergreen)

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Kindergarten Curriculum

The Kindergarten program builds on the foundational skills developed during the TK year, focusing on advancing and refining these abilities for 5–6-year-old children. If a child continues in our Montessori Kindergarten, they will strengthen their TK skills and explore new, age-appropriate concepts to prepare them for future academic success.

The following topics and goals will be introduced:

Language

- Recognize number words (one to ten)

Writing Skills

- Work on writing using large three-lined paper

Math

- Understand fractions as part of a whole: whole (1), half ($\frac{1}{2}$), fourth ($\frac{1}{4}$), and one-tenth ($\frac{1}{10}$)
- Measure to the nearest inch

Science

- Classify the five animal groups by picture: fish, amphibian, reptile, bird, mammal
- Learn distinguishing characteristics of each group
- Understand food chains

Geography

- Make maps of continents and North America
- Study at least two countries in North America, including the United States
- Explore the needs of man (material and spiritual)
- Learn about parts of the Earth and the solar system

Fine Arts

- Understand art concepts: horizontal, vertical, diagonal lines; portrait, still life, landscape, seascape, cartoon, realistic styles

Sensorial

- Understand relative concepts (long, longer, longest, etc.)
- Explore beat, rhythm, and poetry