



## **Introduction of Lighthouse Montessori Kindergarten Program**

We are excited to announce that Lighthouse will offer Kindergarten for the 2024 – 2025 academic school year. The Montessori primary program developed by Maria Montessori is meant for children 3 – 6 years old. It is a three-year cycle in a classroom with mixed-aged children, three years old through Kindergarten. Ideally, children would stay with the same program and sometimes even the same teachers through their Kindergarten year. Special lesson times are planned daily for the Kindergarten group.

The third year, or Montessori Kindergarten year, is when all the learning that has begun for these older children, now reaches fruition. Children will build upon what they have learned. They will build numbers, add beyond two digits numbers, increase reading of sight words and go beyond the simple three-letter phonetic words, as they are ready. They will experience rapid academic and social growth, and their skill level dramatically increases when they are given the opportunity to consolidate their knowledge within the Montessori classroom.

The Kindergarten child at Lighthouse Montessori will be guided to take on more complex work, begin to learn time management, and have an increased set of expectations and privileges in the classroom. These older students will reinforce their academic skills by being leaders and helpers in the classroom.

Transitional Kindergarten-Children who missed the September 1 cut-off to attend Kindergarten will also benefit significantly in our program, as do the Kindergarten children. Many are just a few months younger and will have the opportunity to continue smaller ratios, more individual and small group teaching, and all the benefits of Montessori.

Here is a short YouTube video we recommend to you: [A Third Year of Montessori - or Kindergarten?](#)

## Daily Schedule

The daily schedule is not very different from the younger child. Kindergarteners will have rest time, then be allowed to get up and have afternoon work time.

<b>Half-Day School opens at 8:00 a.m.</b>	<b>Full-Day Continues after Lunch</b>
8:30 – 9:00	12:30 – 1:30    Quiet Rest/Nap
Classroom Set-Up/Chores    Free Play	1:30 – 3:00    Classroom Work Time
9:00 – 10:45	3:00 – 3:30    Literature Circle/Snack
Greeting/Calendar/Classroom Work Time	3:30 – 4:20    Playground
10:45 – 11:15                  Music Circle	4:20 – 5:10    Art/Movement
11:15 – 11:50                  Playground	5:10 -5:30      Coloring, books, Toys
11:50 – 12:30                  Lunch/ <b>HALF DAY ENDS</b>	<b>School closes at 5:45 pm.</b>

## Lighthouse Kindergarten (2024-2025) Registration

1. Children must meet the age requirement of public Kindergarten/Transitional Kindergarten, or the child has attended Lighthouse Montessori School for three years.
2. Registration fee:\$180 (waived for currently enrolled students and children who attended Lighthouse Montessori School). Yearly material fee: \$200. Tuition: Full-Day \$350 per week/Half-Day \$250 per week.
3. A holiday reserve fee equal to 7% current month's tuition will be added to each month before other discounts. No tuition will be charged on the weekdays when school is closed for holidays and breaks. The tuition will be prorated for children starting or withdrawing during the month. Current Month tuition = days attending x daily rate (a fixed rate base on schedule).
4. Follows Lighthouse Montessori School calendar and vacation policy.
5. Field Trips: 1-2 trips will be scheduled(subject to parent volunteer availability.)
6. We are expecting a Kindergarten class with 4-6 students.

### Kindergarten Curriculum

These are the minimum goals introduced to kindergarten children. The expectations are for each child to become competent in at least 80% of the topics introduced.

#### LANGUAGE

**Days of the week**  
**Concepts:** Yesterday, Today, Tomorrow  
**All consonant phonetic sounds and letter names**  
**All short vowel phonetic sounds and letter names**  
**Spell three-letter phonetic words with short vowel**

**Sound out 3 -4 letter phonetic words**  
**Begin reading Primary Phonics books 1 – 10**  
**Color words for primary and secondary colors**  
**Number words one to ten**  
**Beginning sight words**  
**Rhyming and opposite words**

Put pictures of events in sequence and express orally  
Intro to Literature: Knows Author, Illustrator, Front cover, Back cover, binding of a book, and parts of a story

### **WRITING SKILLS**

Write first and last name on a line

Write upper-case and lower-case letters using proper formation

Write numbers using proper formation

Work on writing on large three-lined paper

### **MATH**

Recognize and make a pattern with various materials

Understand More Than/Less Than

Identify, say, and write numbers 1 – 100

Mastery of the 100 board; recognizes and orders numbers 1-100

Understand concepts of units, tens, hundreds, thousands

Complete addition with bank game; 3-4 digits using golden beads

Simple Subtraction

Fractions: (1) Whole, ( $\frac{1}{2}$ ) half, ( $\frac{1}{4}$ ) fourth, ( $\frac{1}{10}$ ) one-tenth; Understand them as part of a whole.

Tell time to the hour

Identify coins and know the monetary value: penny, nickel, dime, quarter

Measure to the nearest inch

### **PRACTICAL LIFE SKILLS**

Puts a jacket on with sleeves inside-out

Zips own jacket

Buttons own clothing

Blows and wipes own nose

Wrings out a sponge

Waters a plant

Identifies right and left

Understands and identifies street signs; Stop sign, traffic light, crosswalk, walk/don't walk, train to cross

### **SCIENCE**

Classifies the five (5), animal groups, by a picture; give distinguishing characteristics of each group: fish, amphibian, reptile, bird, mammal

Basic requirements of plants and animals for living

Identifies living vs. non-living

### **GEOGRAPHY**

Identify all continents

Identify major North

American countries; USA, Canada, Mexico

Understand the concept of map and globe, make simple maps of class, home, etc.

Make maps of continents and North America

Study at least two countries in North America as well as the United States

Land and water forms; make with clay, cards, or booklets

Different community helpers and services they provide; firefighters, police, postal, health professional, librarians, etc.

Holidays: major American holiday; Introduced to other holidays

Timeline: first years of life and last few months

Calendar Work: knows Months of the year, days of the week

Knows own address and phone number

Needs of man: material and spiritual

### **FINE ARTS**

Mix and identify primary and secondary colors

Differentiate between cool and warm colors

Differentiate and grade darkest to lightest

Intro to art concepts: horizontal, vertical, diagonal, portrait, still life, landscape, seascape, still life; cartoon, realistic

### **SENSORIAL**

Recognize eight basic geometric shapes and solids and in the environment

Grade cubes/cylinders/prisms from largest to smallest

Understand concepts: long, longer, longest, and other relative words

Sound concepts: Loud/Quiet, High/Low,

Keep the Beat, Rhythm

Introduced to poetry

Experience and Identify taste of Sweet/Sour/Salty

Identify smell of distinct items: differentiate orange/mint/ evergreen